

NOTICE OF MEETING

**Children, Young People & Learning Overview & Scrutiny Panel
Wednesday 3 October 2012, 7.30 pm
Council Chamber, Fourth Floor, Easthampstead House, Bracknell**

To: CHILDREN, YOUNG PEOPLE & LEARNING OVERVIEW & SCRUTINY PANEL

Councillor Mrs Birch (Chairman), Councillor Ms Whitbread (Vice-Chairman), Councillors Brossard, Gbadebo, Ms Hayes, Heydon, Kensall, Mrs McCracken and Mrs Temperton

Church Representatives (Voting in respect of Education matters only)

One Vacancy and Mr D Moss

Parent Governor Representatives (Voting in respect of Education matters only)

Mrs C Murray and Mrs S Cauchi

Teachers' Representatives (Non-Voting)

Miss V Richardson

cc: Substitute Members of the Panel

Councillors Allen, Ms Brown, Dudley, Thompson and Virgo

Children's Social Care Representative (Non-Voting)

Ms C Mitchell

There will be a private meeting for members of the Panel at 6.45pm in the Boardroom, Easthampstead House

ALISON SANDERS
Director of Corporate Services

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Published: 25 September 2012



**Children, Young People & Learning Overview & Scrutiny Panel
Wednesday 3 October 2012, 7.30 pm
Council Chamber, Fourth Floor, Easthampstead House,
Bracknell**

AGENDA

Page No

1. APOLOGIES FOR ABSENCE/SUBSTITUTE MEMBERS

To receive apologies for absence and to note the attendance of any substitute members.

2. MINUTES AND MATTERS ARISING

To approve as a correct record the minutes of the meeting of the Children, Young People and Learning Overview and Scrutiny Panel held on 4 July 2012. Information sought by the Panel at its last meeting has been circulated electronically.

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3. DECLARATIONS OF INTEREST AND PARTY WHIP

Members are requested to declare any Personal Interests including the existence and nature of the Party Whip. Any Member with a Disclosable Pecuniary Interest in a matter should withdraw from the meeting when the matter is under consideration and should notify the Democratic Services Officer In attendance that they are withdrawing as they have such an interest. If the Disclosable Pecuniary Interest is not entered on the register of Members interests the Monitoring Officer must be notified of the interest within 28 days

4. URGENT ITEMS OF BUSINESS

Any other items, which pursuant to Section 100B(4)(b) of the Local Government Act 1972, the Chairman decides are urgent.

5. PUBLIC PARTICIPATION

To receive submissions from members of the public which have been submitted in advance in accordance with the Council's Public Participation Scheme for Overview and Scrutiny.

6. CORPORATE PARENTING ADVISORY PANEL

The minutes of the meeting of the above Advisory Panel held on 26 September 2012 are to follow.

PERFORMANCE MONITORING

7. QUARTERLY SERVICE REPORT (QSR)

To consider the latest trends, priorities and pressures in terms of departmental performance as reported in the QSR for the first quarter of 2012/13 (April to June 2012) relating to Children, Young People and Learning, giving particular attention to academic achievement and budget headlines.

Please bring the previously circulated Quarterly Service Report to the meeting. Copies are available on request and attached to this agenda if viewed online.

Panel members are asked to give advance notice to the Overview and Scrutiny Team of any questions relating to the QSR where possible.

8. BRACKNELL FOREST LOCAL SAFEGUARDING CHILDREN BOARD (LSCB) ANNUAL REPORT 2011/12 SUMMARY

A summary of the 2011/12 Annual Report of the LSCB is to follow for consideration. The Independent Chair of the Board will introduce the report and answer any related questions.

9. ANNUAL REPORT ON SCHOOL AND CHILDREN'S CENTRE INSPECTIONS 2011-12

To consider the attached summary of the outcomes of the inspections of Bracknell Forest schools carried out by the Office for Standards in Education, Children's Services and Skills (Ofsted) during the 2011 – 2012 academic year.

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OVERVIEW AND POLICY DEVELOPMENT

10. STUDY PROGRAMMES FOR 16 TO 19 YEAR OLDS

A verbal update in respect of Study Programmes for 16 to 19 Year Olds which are intended to replace Diplomas will be provided.

11. PUPIL PLACES AND ADMISSION APPEALS

To receive a briefing in respect of pupil place capacity and admission appeals.

12. WORKING GROUP UPDATE REPORT

To receive an update in respect of the working group of the Panel reviewing school governance and to select the Panel's next piece of review work to pursue on completion of the school governance review when resources become available.

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13. OVERVIEW AND SCRUTINY PROGRESS REPORT

The Bi-Annual Progress Report of the Assistant Chief Executive is for noting and is to follow.

HOLDING THE EXECUTIVE TO ACCOUNT

14. EXECUTIVE KEY AND NON-KEY DECISIONS

To consider scheduled Executive Key and Non-Key Decisions relating to Children, Young People and Learning.

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DATE OF NEXT MEETING

The next scheduled meeting of the Children, Young People and Learning Overview and Scrutiny Panel will be held on 16 January 2013.

**CHILDREN, YOUNG PEOPLE & LEARNING
OVERVIEW & SCRUTINY PANEL
4 JULY 2012
7.30 - 9.45 PM**



Present:

Councillors Mrs Birch (Chairman), Brossard, Gbadebo, Ms Hayes, Heydon, Kensall, and Mrs Temperton.

Mrs S Cauchi, Parent Governor Representative
Mrs C Mitchell, Children's Social Care Representative

Executive Member:

Councillor Dr Barnard

Also Present:

Councillor Leake
Andrea Carr, Policy Officer (Scrutiny)
Sandra Davies, Head of Performance & Governance
Karen Frost, Early Years Manager
Lorna Hunt, Chief Officer: Children's Social Care
Janette Karklins, Director of Children, Young People & Learning
Sheila McKeand, Head of Service: Looked After Children
David Watkins, Chief Officer: Performance & Resources
Bob Welch, Chief Officer: Learning & Achievement

Apologies for absence were received from:

Councillors Ms Whitbread and Mrs McCracken
Mr D Moss, Catholic Diocese of Portsmouth
Miss V Richardson, Teachers' Representative

1. **Election of Chairman**

RESOLVED that Councillor Mrs Birch be elected Chairman of the Children, Young People and Learning Overview and Scrutiny Panel for the municipal year 2012/13.

COUNCILLOR MRS BIRCH IN THE CHAIR

2. **Appointment of Vice Chairman**

RESOLVED that Councillor Ms Whitbread be appointed Vice Chairman of the Children, Young People and Learning Overview and Scrutiny Panel for the municipal year 2012/13.

3. **Minutes and Matters Arising**

RESOLVED that the minutes of the meeting of the Panel held on 18 April 2012 be approved as a correct record and signed by the Chairman.

4. **Declarations of Interest and Party Whip**

There were no declarations of interest relating to any items on the agenda, nor any indications that members would be participating whilst under the party whip.

5. **Urgent Items of Business**

There were no urgent items of business.

6. **Public Participation**

No submissions from members of the public submitted under the Council's Public Participation Scheme for Overview and Scrutiny had been received.

7. **Corporate Parenting Advisory Panel**

The Panel noted the minutes of the Corporate Parenting Advisory Panel meeting from 27 June 2012. The Chairman stated that it had been a very informative meeting and in particular the presentation from the Fostering Association had been inspiring.

8. **Quarterly Service Report**

The Director of Children, Young People & Learning reported that the Quarterly Service Report (QSR) was now presented in a new format, which she hoped members would find helpful.

The Director reported on the following elements from the QSR:

- *Ofsted inspection at Wildmoor Heath*, it was noted that details had been omitted from the quarter 4 QSR and the Director therefore informed members that whilst Wildmoor Heath had been subject to Special Measures in January, interim monitoring by Ofsted in April had shown satisfactory progress.
- *School places* - there were currently sufficient school places in the Borough, however population trends in Bracknell Forest showed an increasing birth rate. New housing in the Borough had also led to an increase in the need for school places. The future need for additional forms of entry and bulge classes in existing schools were under consideration.
- *School admission appeals* – more appeals had been received this year in comparison to previous years. The Director paid tribute to the School Admissions Team who had worked hard to predict the need for school places as well as to provide responses to appeals.
- *Youth provision* – A key strand of the modernisation process around youth provision was to consider town centre provision. The Group considering this included young people, who co-chaired meetings. Following the closure of two youth centres, discussions were currently underway with parishes as to how this provision could be replaced. There was currently a wide range of summer activities scheduled for the summer months for young people.
- *Academy Status* – Discussions around academy status continued to take place with schools, but there was currently little appetite from schools to pursue this.
- *Changes to Special Educational Needs (SEN)* – Following the Green Paper there would be major changes to SEN, including changes to school funding and the provision from schools. There would be briefings for headteachers shortly on this as well as further discussions with schools planned in the autumn.

The Panel noted that the Headteacher from Ranelagh would be attending their next meeting to talk through her experience of academy status.

In response to member's queries, the Chief Officer: Performance and Resources reported that there were currently 140 surplus places at secondary schools across the Borough at Sandhurst, Easthampstead Park and The Brakenhale schools. There had been 38 appeals lodged for secondary schools. 34 for Garth Hill, of which 10 had been allowed and 4 for Edgbarrow which had all been refused.

In terms of primary schools there were currently 31 surplus places across the Borough at Great Hollands, Sandy Lane and College Town schools. 50 appeals had been lodged and were in the process of being heard. Plans were in place to deal with the pressure on primary school places.

There were currently 13 families who had refused their school place but had not indicated where their children would be educated.

The School Admissions team were currently delivering a series of talks to parents around primary to secondary transfers, these talks were usually very well attended.

In response to members' queries, the Chief Officer: Performance and Resources reported that annually, Admissions Guidance was consulted upon and the message from consultation had been that designated area should be given higher priority over having a sibling at the school.

It was reported that the proportion of children attending private education had not changed significantly locally.

9. 2011/12 Annual Children's Social Care Statutory Complaints Report

The Head of Performance Management and Governance reported that the report included complaints from children in social care only and did not relate to children's services generally. She reported that the Complaints Manager who had been in post for considerable time had now retired, a new appointment had been made.

It was reported that the percentage of complaints made against referrals was less than one percent. Every effort was made to deal with complaints at an early stage, stage one. If a complaint progressed to stage two, this would be investigated by an independent person.

It was reported that the highest number of complaints were received around safeguarding, due to the high level of need in this service area. The report also detailed actions as a result of complaints.

Members of the Panel were pleased to see the low level of complaints and also that compliments were also now being recorded.

In response to members' queries, it was reported that often timescales involved in resolving complaints may be a little more lengthy to allow thorough investigation and negotiation with the complainant.

The Head of Performance and Governance agreed to provide members with the overall number of people that had made complaints and whether there were any repeat complainants.

10. **Presentation - Child Poverty Strategy and 'Troubled Families' Initiative**

The Early Years Manager delivered a presentation on Child Poverty and the Troubled Families Initiative and made the following points:

- A child Poverty Strategy was now in place for 2011-2014 and was called Breaking the Cycle. There were three outcome priorities and one underpinning priority: i) To raise the family income of those families living in poverty, ii) To mitigate the impacts of living in poverty and iii) To improve outcomes for children and young people with a focus on breaking the cycle of intergenerational poverty. Underpinning priority: To increase awareness and challenge perceptions of child poverty and build a framework for the future.
- To date: all priorities had been progressed, the action plan continued to develop with a large number of actions already met. Other strategic plans had been linked to child poverty.
- Some of the work being delivered included:
 - Work with 14-16 year olds and 16 plus, who were Not in Education, Employment or Training (NEET), this work involved alternative curriculums and work placements.
 - An increased entitlement to childcare for vulnerable families with two year olds.
 - A joint project was currently underway with Buckinghamshire County Council and would involve tracking two year olds and their journey through early year's provision.
 - The Family Information Service staff were now all trained to offer advice around benefits. Discussions with providers such as Credit Union were also being undertaken to support families with debt and loan difficulties.
- Next Steps: As the government were currently revisiting work around child poverty it was possible that definitions may change, measures may change and as a result the Council's strategy may need to be revised.
- Troubled Families: Child poverty was a key indicator of a Troubled Family. The government was keen to look at families that had many issues. 115 families in Bracknell Forest were identified as being troubled families. These families would be targeted using a three year programme and funding would be secured on a results basis.
- Progress to date with the Troubled Families Initiative:
 - A project plan was in place
 - A project board and project team were in place
 - Grant had been approved by DCLG
 - Information sharing protocols were in place
 - Families were being identified
 - Local need criteria had been identified – neglect
 - Work would commence with families from September
- Both the Poverty Strategy and the Troubled Families Initiative would sit within the Early Intervention Strategy and would be key to achieving a range of priorities and most importantly would have a huge impact on the Borough's children, young people and their families.

The Early Years Manager agreed to provide information around the correlation between NEET and troubled families.

The Director of Children, Young People & Learning reported that the Troubled Families Initiative would enable numerous services to work together, including from the voluntary sector and other partners. This should mean that instead of a family coming into contact with numerous officers and having lots of interventions, one or

two officers would interface with the family and respond to all needs in a co-ordinated response. Information sharing protocols would be key to this work.

The Chief Officer: Performance and Resources reported that a conference would be held on 26 September and there would be a speaker from the Troubled Families Unit. There would be a focus on the impact for Bracknell Forest, members would receive invitations to the conference in the upcoming weeks.

The Chairman asked that an annual progress update be provided on the Troubled Families Initiative, which was known locally as 'Family Focus'.

11. Presentation - Review of the Common Assessment Framework Process in Schools

The Head of Performance Management and Governance delivered a presentation on the review of the Common Assessment Framework (CAF) and made the following points:

- The O&S review of the CAF had been published in January 2012, the majority of recommendations had been accepted by the Executive and one recommendation had been partially accepted.
- There was an ongoing review of the CAF, which was taking place alongside O&S work. This work had included consultation with key partners and stakeholders. Up to March 2012, 22 agencies had contributed to the process and the process was still underway. Contributions had also been received from young people.
- A significant amount of work had been undertaken to respond to the feedback from consultation to date.

The Head of Performance Management and Governance agreed to provide members with information around whether the CAF process had led to improved transitions for young people or improved opportunities for young people.

12. Presentation - Key Outcomes for Children, Young People and Learning

The Director of Children, Young People & Learning delivered a presentation around trend data concerning key outcomes for Children, Young People and Learning to demonstrate the measure of prevention and early intervention success. The Director made the following points:

- A Needs Analysis for 2012 had now been published and was based on the Joint Strategic Needs Assessment. The information provided a helpful analysis in terms of Bracknell Forest Children's Services on a ward by ward level.
- Increasingly the focus would be on prevention and early intervention as opposed to managing families in crisis. The Children and Young People Strategy also focused on prevention and early intervention.

The Head of Performance Management and Governance made the following point:

- Through the integrated pathways model, an early intervention hub was to be established. This would provide a single point of access for the Common Assessment Framework. The hub would be introduced in the autumn and would make the process easier for schools.

Members were assured that personal information was controlled very carefully through information sharing protocols.

The Head of Performance Management and Governance agreed to send all external Panel members as well as Cllr Mrs Temperton copies of the Needs Analysis 2012.

The Chairman congratulated the team on establishing the hub, it would ensure co-ordinated communication between Children's Services and schools effectively.

13. **Annual Report of Foster Care Service 2011-12**

The Head of Service for Looked After Children presented the Annual Report on the Foster Care Service 2011-12 and made the following points:

- For a number of years Bracknell Forest had participated in a combined Fostering Panel with neighbouring local authorities, however more recently due to the volume of business that needed to be considered by the Panel, a separate panel for the Borough had been established. The Panel now had a new chairman and seemed to be operating effectively.
- There were an increasing number of fostering households in the Borough and the overall number of placements in one household had also increased.
- The Ofsted inspection carried out in June 2011 had described the Service as good with outstanding features.
- There had been a steady increase in the number of Looked After Children in 2011-12, there had not been an increase in adolescents but there had been an increase in younger children. Some of this may be attributed to the way the Service dealt with neglect and a better understanding of neglect.
- The Service made every attempt to support parents however it was recognised that there were some parents that were never going to be able to change.
- Placement stability figures were 74% which to some extent reflected the quality of foster carers. The number of children moving placements two or three times had fallen to 10% and the team were still working to reduce this further.
- In terms of recruitment the onus had been on Bracknell carers for Bracknell children. The recruitment drive undertaken had led to the recruitment of a number of good foster carers. The Service was on target to achieve another 12 households of foster carers this year.
- The Bracknell Forest Care Association had worked hard to develop themselves and had successfully created a community of Looked After Children.

Members made the point that often a great deal of investment and training was offered to foster carers who offered short term placements, it was important that these foster carers took on enough placements to justify this level of investment.

14. **Adoption Service Annual Report 2011-12**

The Head of Service for Looked After Children reported on the Adoption Service Annual Report 2011-12:

- The Ofsted inspection of the Service in March 2012 had found the service to be satisfactory.
- There had been a rise in the number of children that needed to be adopted in 2011-12, as a result there had been a recruitment exercise to respond to the

need. Changes were expected in the future around making the timescales shorter, in which authorities needed to place children for adoption, which would create pressure.

Members congratulated the team on their work and in particular their work around preventing disruptions to a child's placement.

15. **Work Programme 2012/13**

The Panel noted the work programme for 2012/13 and noted that the working group around Schools Governance had not begun work yet and this would need to be started at the earliest opportunity. Given current commitments, this working group was likely to begin work in the autumn and conclude at Christmas.

16. **Executive Forward Plan**

The Panel noted the forthcoming items on the Executive Forward Plan.

CHAIRMAN

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**TO: CHILDREN, YOUNG PEOPLE & LEARNING OVERVIEW & SCRUTINY PANEL
3 OCTOBER 2012**

**ANNUAL REPORT ON SCHOOL AND CHILDREN'S CENTRE INSPECTIONS 2011 – 12
(Director of Children, Young People and Learning)**

1. Purpose of Report

1.1 To summarise the outcomes of the inspections of Bracknell Forest schools carried out by OFSTED during the 2011-2012 academic year.

2. Recommendation

2.1 That the Panel NOTES the findings in the report.

3. Background

3.1 In September 2009 the Office for Standards in Education (OFSTED) introduced new arrangements for reporting to the Secretary of State for Education on the quality and standards in schools in England under Section 5 of the Education Act 2005. These were further amended by new regulations that came into force from January 2012.

3.2 The main features of inspections have been:

- Focused inspections lasting no more than two days;
- Notice of inspections being no longer than two working days;
- A strong emphasis upon school improvement through the use of the school's own self-evaluation;
- A focus on four key areas of pupil achievement, quality of teaching, behaviour and safety of pupils and the quality of leadership and management in the school.

3.3 Inspectors will arrive at an overall judgement on the effectiveness and efficiency of the school. This will be informed by judgements which inspectors make about:

- the outcomes for individuals and groups of pupils, including how well they achieve in tests and examinations in relation to national averages, the progress they make and their well-being;
- the quality of the school's provision, including the quality of teaching;
- the quality of leadership and management, at all levels, including the impact of the work of the school governors in identifying priorities, directing and motivating staff and ensuring the smooth running of the school;
- the school's capacity to improve, based on an analysis of past performance, the systems in place to maintain improvement and the quality of the school's own self evaluation.

3.4 A common grading scale is used for making judgements

- Grade 1 Outstanding
- Grade 2 Good
- Grade 3 Satisfactory
- Grade 4 Inadequate

Unrestricted

- 3.5 Where OFSTED judge that a school's overall effectiveness is inadequate (Grade 4), it will be deemed to be in need either of Special Measures (SM) or a Notice to Improve (Ntl). This judgement is subject to moderation by senior HMI.

The definitions of these two categories of concern are:

Special Measures

Schools which require special measures because they are failing to give learners an acceptable standard of education, and where the persons responsible for leading, managing or governing the school are not demonstrating the capacity to secure the necessary improvements.

Notice to Improve

Schools which require significant improvement because they are performing significantly less well than they might reasonably be expected to perform. A school which is currently failing to provide an acceptable standard of education, but has the capacity to improve, will also be in this category.

- 3.6 Three other forms of inspection are in place:
- Subject inspections which focus on a particular subject within a school.
 - HMI monitoring visits of schools in Special Measures or Notice to Improve.
 - Ofsted monitoring of schools that were previously graded as satisfactory.
- 3.7 This report gives a partial picture of educational provision in the Borough as it focuses on the 15 schools which received 'Section 5' inspections during the academic year.

Children's Centres

- 3.8 One Children's Centre, the Alders, was inspected during the year and was graded as satisfactory. All Children's Centres, of which there are four in the Borough, will be inspected in a three year cycle.

4. Bracknell Forest Schools Inspected during the academic year 2011 – 2012: a summary

4.1 Number of BF Schools Inspected – 2011 - 2012

No. of schools inspected	Designation	Total in the LA
1	Infant	3
3	Junior	3
8	Primary	25*
2	Secondary	6
0	Special	1
1	PRU	1
Total no. inspected : 15		39

* Includes Jennett's Park Primary School which opened in September 2011

4.2 Outcomes – judgements on overall school effectiveness in 2011 – 12

This table shows the grade awarded for each of the 15 schools inspected.

Categorisation	1 - Outstanding	2 – Good	3 - Satisfactory	4 - Inadequate
Infant		1		
Junior		2	1	
Primary		4	3	1
Secondary			2	
Special				
PRU		1		
Total		10	6	1

4.3 Outcomes – judgements on overall school effectiveness (cumulative from 2007)

Most recent Bracknell Forest figures

This table shows the grades awarded for all schools in Bracknell Forest in their most recent inspection.

Categorisation	1 - Outstanding	2 – Good	3 - Satisfactory	4 - Inadequate
All BF schools	6 (16%)	21 (55%)	9 (24%)	2 (5%)
<i>(2010 - 2011 figures)</i>	<i>7 (18%)</i>	<i>18 (47%)</i>	<i>11 (29%)</i>	<i>2 (5%)</i>

Jennett's Park Primary School has been excluded as no inspection data is available.

A list of all schools and their most recent Ofsted inspection grade is included in Appendix A.

Most recent national figures (cumulative to March 2012)

This table shows the latest grades awarded for **all** schools in England.

Categorisation	1 - Outstanding	2 – Good	3 - Satisfactory	4 - Inadequate
Primary	18%	51%	29%	2%
Secondary	27%	40%	30%	3%
All schools	21%	49%	28%	2%

Inspection outcomes nationally for **all** schools inspected **since January 2012** and the introduction of a revised framework show a different picture.

Categorisation	1 - Outstanding	2 – Good	3 - Satisfactory	4 - Inadequate
Primary	5%	51%	34%	9%
Secondary	6%	41%	39%	14%
All schools	7%	50%	34%	9%

5. Main Conclusions/Observations

- 5.1 Overall performance has improved with a greater number of schools being judged good or better than in the previous year.
- 5.2 The introduction of a new Framework for inspection in January 2012 coincided with an increased emphasis from Ofsted on inspecting schools that were previously judged to be satisfactory. The LA's own monitoring of school performance had identified a number of schools where focussed support was required in order to secure an appropriate OFSTED judgement. Supported self-reviews were undertaken in order to help ensure schools were well prepared. These focussed on the quality of teaching and the availability of accurate performance data.
- 5.3 The majority of Ofsted judgements on schools were largely as the LA would have anticipated based on our own analysis of school performance data and knowledge of each school. Where a difference has occurred, and in particular where a school has entered a category of concern, this can be through the particular focus given by an inspection team or through issues that have emerged during the inspection period that have caused inspectors to question the judgements made by the school. In some instances, initial hypotheses based on a desk top analysis of data by inspectors have been successfully challenged by the school with the support of the LA.

- 5.4 Fourteen of the 15 schools inspected during the year were judged satisfactory or better with regard to overall effectiveness with eight being judged to be good. Schools judged as satisfactory receive additional support through the work of the LA's advisory school improvement team.
- 5.5 One school, Birch Hill Primary School was removed from special measures and graded as good. One school was deemed to be in need of special measures – Wildmoor Heath Primary School.
- 5.6 Great Hollands Primary School and College Hall PRU moved from being satisfactory to being judged to be good. Whitegrove Primary School was graded as good having previously been graded as outstanding in a reduced tariff inspection in 2008 and Binfield Primary School moved to satisfactory having previously been graded as good in 2006. Other schools maintained their inspection grading.

Early Years and Foundation Stage

- 5.7 The overall effectiveness of the Early Years Foundation Stage provision continues to be good. No separate judgements are now made of this Stage in published reports but comments indicate strengths in this area in most schools.

Primary schools

- 5.8 The reports indicate that our primary schools are strong on delivering a range of learning outcomes for pupils, including their personal well-being and ensuring that they feel safe. Leadership continues to be acknowledged as a strength in most schools.
- 5.9 An analysis of the key issues identified by Ofsted in the inspection of primary schools continues to show some weaknesses in the use made of assessment to ensure that all pupils are challenged and that tasks match pupils' abilities and include new learning. The tracking of pupil progress continues to improve. Weaknesses have been identified where the quality of learning and teaching are inconsistent across the school and therefore standards have not risen in line with improvements in other schools.

Secondary schools

- 5.10 Two secondary schools, Brakenhale and Sandhurst, were inspected this year where the inspection teams recognised improvements in pupil outcomes and progress.
- 5.11 One secondary school, Easthampstead Park, received a monitoring inspection from Ofsted in January 2012 to review progress against the actions identified in the previous full inspection. This concluded that the school was making satisfactory progress with effective monitoring being undertaken by the Management Intervention Board.

Special Educational Needs

- 5.12 Overall provision for pupils with special educational needs was judged to be a strength in many schools.

Alternative Provision

- 5.13 College Hall, a Pupil Referral Unit for students aged 11- 16 and school phobics was graded as good in their inspection in June, having previously been graded as satisfactory.

6. Subject Inspections

- 6.1 There was one subject inspection during the year, for geography (Wildridings Primary School). The overall judgement was satisfactory and the inspector provided the school with a useful commentary on their work and areas for development. Subject inspections are published and also contribute to annual national reports produced by OFSTED.

7. Local Authority Action

- 7.1 The LA has continued to support schools prior to, during and after an inspection. Guidance has been published to assist schools with new aspects of the inspection framework including a greater emphasis on effective teaching, pupil progress over time and the views of parents and children.
- 7.2 The LA has attended all the feedbacks given to schools at the end of the inspection and, on many occasions, an LA adviser has met with the lead inspector to answer specific questions about the context, performance and work of the school.
- 7.3 All inspection reports have been presented formally to the School and Children's Centre Performance Advisory Panel (SCCPAP) where the headteacher and a school governor have answered questions from the panel of elected members and outlined the future actions the school plans to take.
- 7.4 Where a school has been placed in a category of concern the LA has submitted an action plan to OFSTED which sets out the support that the school will receive, targets for improvement and monitoring arrangements. These plans have been approved by OFSTED. The effectiveness of these plans is considered when OFSTED re-visit a school as part of their monitoring programme.
- 7.5 A Management Intervention Board (MIB) has been established to work with schools in Special Measures and those issued with a Notice to Improve. The MIB monitors progress made against the actions identified in the plan and reports to the Director of Children, Young People and Learning, who then considers any further appropriate actions. The work of the MIB and the support provided to schools in Ofsted categories has been commended by Ofsted in their monitoring reports.
- 7.6 Further changes to the Framework for the inspection of schools will be introduced from September 2012. These include a reduction of the notice period for an inspection from two days to half a day, changing the grade descriptor from 'satisfactory' to 'requires improvement' and replacing 'notice to improve' with 'serious weaknesses.'

8. Equalities Impact Assessment

- 8.1 OFSTED inspections take due account of equalities issues in considering standards and in considering pupils' personal development and well-being, in particular exploring whether there are groups of pupils who may be making less than expected rates of progress. The outcomes of these evaluations are reflected in OFSTED's overall comments about attainment and progress. Where there are issues these are reflected in the detail of individual school reports.

9. Background Papers

- 9.1 OFSTED inspection reports for Bracknell Forest schools inspected during the academic year 2011-2012
The Ofsted Framework for School Inspection (January 2012)
School Inspections Act 1996 (amended by School Standards & Framework Act 1998)
The Education Act 2005
The Education Act 1997

10. Appendices

- 10.1 Appendix A: Ofsted judgements for Bracknell Forest schools.

Contact for further information:

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Doc. Ref Annual Report on School Inspections 2011 -12.doc

Inspection outcomes – All schools from 2008 to July 2012

Outstanding	
	St Joseph's RC Primary School
	St Michael's Sandhurst CE Primary School
	Uplands Primary School
	Ascot Heath Infant
	Edgbarrow
	Ranelagh

Good	
	College Town Infant School
	Holly Spring Infant School
	Ascot Heath CE Junior School
	Fox Hill Primary School
	Holly Spring Junior School
	Great Hollands Primary School
	Birch Hill Primary School
	Crowthorne CE Primary School
	Harmans Water Primary School
	Meadow Vale Primary School
	New Scotland Hill School
	Owlsmoor Primary School
	Sandy Lane Primary School
	St Margaret Clitherow RC Primary School
	St Michael's EH CE Primary School
	Warfield CE Primary School
	Whitegrove Primary School
	Winkfield St Mary's CE Primary School
	Kennel Lane (Special)
	Garth Hill College
	College Hall (PRU)

Satisfactory	
	College Town Junior School
	Binfield CE Primary School
	Crown Wood Primary School
	Cranbourne Primary School
	The Pines Primary School
	Wildridings Primary School
	Wooden Hill Primary School
	The Brakenhale
	Sandhurst

Inadequate	
	Easthampstead Park
	Wildmoor Heath School

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**TO: CHILDREN, YOUNG PEOPLE AND LEARNING OVERVIEW & SCRUTINY PANEL
3 OCTOBER 2012**

WORKING GROUP UPDATE REPORT Working Group Lead Member

1 PURPOSE OF REPORT

- 1.1 This report sets out the progress achieved to date by the working group of the Panel reviewing school governance. It also invites the Panel to select its next piece of review work to pursue on completion of the school governance review when resources become available.

2 RECOMMENDATION(S)

That the Panel

- 2.1 **notes the progress achieved to date by its working group reviewing school governance; and**
- 2.2 **selects its next piece of review work to pursue on completion of the school governance review when resources become available.**

3 REASONS FOR RECOMMENDATION(S)

- 3.1 To keep the Panel up to date in respect of the activities of its working group and plan future review work.

4 ALTERNATIVE OPTIONS CONSIDERED

- 4.1 None.

5 SUPPORTING INFORMATION

School Governance

- 5.1 The Panel established this Working Group to review school governance in Bracknell Forest's schools with a view to identifying areas for improvement in the light of the new Ofsted framework which places greater emphasis on the role of school governors and governance arrangements.
- 5.2 The first meeting of the Working Group took place on 13 September 2012 when Members received an introductory briefing from officers, discussed extracts from Ofsted inspections of the Borough's schools relating to governance and considered the scope of the review. The next stages of the review will focus on agreeing the scope, making preparations for meeting parent and link governors, and discussing the findings of an overview and scrutiny review of school governance undertaken by a neighbouring unitary authority.

Future Review Work

5.3 The Panel's work programme for 2012/13 is attached at Appendix 1 to facilitate selection of a future review topic for commencement on completion of the school governance review when resources become available.

**6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS / EQUALITIES
IMPACT ASSESSMENT / STRATEGIC RISK MANAGEMENT ISSUES /
CONSULTATION**

6.1 Not applicable.

Background Papers

None.

Contact for further information

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Proposed Work Programme for Overview and Scrutiny in 2012/13

The proposed work programme for O&S from 2012/13 is shown on the following pages. The programme is aimed at maintaining a strategic and coordinated work programme based on major areas of Council and partner organisations' activity. The selection of review topics takes account of what is of direct and significant interest to residents, and what would be timely, relevant, and likely to add value. The programme incorporates the routine, on-going work of O&S and the completion of reviews currently underway.

The O&S Commission has consulted the O&S Panels, the Council's Corporate Management Team and the Executive on the work programme, as required by the Council's Constitution.

The work programme will necessarily be subject to continual refinement and updating. The 'future proposed reviews' are those which are unlikely to be resourced until 2013/14 or later.

CHILDREN, YOUNG PEOPLE AND LEARNING OVERVIEW AND SCRUTINY PANEL	
1.	<p>Monitoring the performance of the Children, Young People and Learning Department</p> <p>To include on-going review of the Quarterly Service Reports, receiving statutory plans and reports (such as the annual reports on the Children and Young People's Plan, and on complaints received) and monitoring the action taken by the Executive to earlier reports by the Panel.</p>
2.	<p>Exercising pre-decision scrutiny by reference to the Executive Forward Plan</p>
3.	<p>2013/14 Budget Scrutiny</p> <p>To review the Council's Children, Young People and Learning budget proposals for 2013/14, and plans for future years.</p>
4.	<p>Schools Governance</p> <p>To review the comments by Ofsted about governance in Bracknell Forest Schools, and the arrangements being made to ascertain and achieve effective governance in all schools. The review might focus on the importance of sound governance, the support given to school governors, and the effect of the new legislation concerning local authority and community representation on governing bodies.</p>
5.	<p>Policy Development</p> <p>To contribute to the formulation of the Council's new Prevention and Early Intervention Strategy.</p>

FUTURE PROPOSED REVIEWS (Unlikely to be resourced until 2013/14 or later)	
<u>Children, Young People and Learning</u>	
5.	<p>The Provision of School Places</p> <p>To review the Council's arrangements for planning and providing places for children in Bracknell Forest's schools, to include the school admissions process. One focus of the review might be the greater complexity introduced by the Academies and Free Schools legislation.</p>
6.	<p>Supporting Disadvantaged Children and Families</p> <p>To review the implementation of the Child Poverty Strategy, together with the Council's arrangements for the Government's initiative on 'Troubled Families'.</p>

**TO: CHILDREN, YOUNG PEOPLE AND LEARNING OVERVIEW & SCRUTINY PANEL
3 OCTOBER 2012**

**EXECUTIVE KEY AND NON-KEY DECISIONS RELATING TO
CHILDREN, YOUNG PEOPLE AND LEARNING
Assistant Chief Executive**

1 PURPOSE OF REPORT

- 1.1 This report presents scheduled Executive Key and Non-Key Decisions relating to Children, Young People and Learning for the Panel's consideration.

2 RECOMMENDATION(S)

- 2.1 **That the Children, Young People and Learning Overview and Scrutiny Panel considers the scheduled Executive Key and Non-Key Decisions relating to Children, Young People and Learning appended to this report.**

3 REASONS FOR RECOMMENDATION(S)

- 3.1 To invite the Panel to consider scheduled Executive Key and Non-Key Decisions.

4 ALTERNATIVE OPTIONS CONSIDERED

- 4.1 None.

5 SUPPORTING INFORMATION

- 5.1 Consideration of Executive Key and Non-Key Decisions alerts the Panel to forthcoming Executive decisions and facilitates pre-decision scrutiny.
- 5.2 To achieve accountability and transparency of the decision making process, effective Overview and Scrutiny is essential. Overview and Scrutiny bodies are a key element of Executive arrangements and their roles include both developing and reviewing policy; and holding the Executive to account.
- 5.3 The power to hold the Executive to account is granted under Section 21 of the Local Government Act 2000 which states that Executive arrangements of a local authority must ensure that its Overview and Scrutiny bodies have power to review or scrutinise decisions made, or other action taken, in connection with the discharge of any functions which are the responsibility of the Executive. This includes the 'call in' power to review or scrutinise a decision made but not implemented and to recommend that the decision be reconsidered by the body / person that made it. This power does not relate solely to scrutiny of decisions and should therefore also be utilised to undertake pre-decision scrutiny.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

No advice was sought from the Borough Solicitor, the Borough Treasurer or Other Officers or sought in terms of Equalities Impact Assessment or Strategic Risk Management Issues. Such advice will be sought in respect of each Executive Forward Plan item prior to its consideration by the Executive.

7 CONSULTATION

None.

Background Papers

Local Government Act 2000

Contact for further information

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CHILDREN, YOUNG PEOPLE & LEARNING OVERVIEW & SCRUTINY PANEL

EXECUTIVE WORK PROGRAMME

REFERENCE	1037377
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TITLE: Cranbourne Primary School additional classrooms - procurement plan

PURPOSE OF DECISION: To approve the procurement plan for Cranbourne Primary School additional classrooms.

FINANCIAL IMPACT: Central Government grant and capital receipt

WHO WILL TAKE DECISION: Executive Member for Children, Young People & Learning

PRINCIPAL GROUPS TO BE CONSULTED: Cranbourne School and Governing Body
Head of Procurement
Education Capital Programme Board.

METHOD OF CONSULTATION: Meetings with interested parties

DATE OF DECISION: 16 Oct 2012

REFERENCE	1037375
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TITLE: Education Capital Programme - Owlsmoor Phase 3 Procurement Plan

PURPOSE OF DECISION: To approve the procurement plan for Owlsmoor Phase 3.

FINANCIAL IMPACT: Central Government grant.

WHO WILL TAKE DECISION: Executive Member for Children, Young People & Learning

PRINCIPAL GROUPS TO BE CONSULTED: Owlsmoor School
Head of Procurement
Education Capital Programme Board.

METHOD OF CONSULTATION: Meetings with interested parties.

DATE OF DECISION: 16 Oct 2012

REFERENCE	I037383
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TITLE: Education Capital Programme - The Brakenhale School Phase 4 Procurement Plan

PURPOSE OF DECISION: To approve the procurement plan for The Brakenhale School phase 4.

FINANCIAL IMPACT: Within existing budget.

WHO WILL TAKE DECISION: Executive Member for Children, Young People & Learning

PRINCIPAL GROUPS TO BE CONSULTED: The Brakenhale School
Head of Procurement
Education Capital Programme Board.

METHOD OF CONSULTATION: Meetings with interested parties.

DATE OF DECISION: 16 Oct 2012

REFERENCE	I037401
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TITLE: Managing Partner Contract Procurement Plan

PURPOSE OF DECISION: To approve the procurement plan for the Managing Partner Contract

FINANCIAL IMPACT: Central Government grant and within existing budget.

WHO WILL TAKE DECISION: Executive Member for Children, Young People & Learning

PRINCIPAL GROUPS TO BE CONSULTED: Head of Procurement
Assistant Borough Solicitor
Head of Building Surveyors

METHOD OF CONSULTATION: Meetings with interested parties

DATE OF DECISION: 16 Oct 2012

REFERENCE	I037405
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TITLE: Meadow Vale Primary School Phase 2 Procurement Plan

PURPOSE OF DECISION: To approve the procurement plan for Meadow Vale Phase 2.

FINANCIAL IMPACT: Within existing budget

WHO WILL TAKE DECISION: Executive Member for Children, Young People & Learning

PRINCIPAL GROUPS TO BE CONSULTED: Meadow Vale School and Governing Body
Education Capital Programme Board

METHOD OF CONSULTATION: Meetings with interested parties

DATE OF DECISION: 16 Oct 2012

REFERENCE	I037403
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TITLE: North Bracknell School Places Procurement Plan

PURPOSE OF DECISION: To approve the procurement plan for the provision of school places in North Bracknell

FINANCIAL IMPACT: Central Government Grant

WHO WILL TAKE DECISION: Executive Member for Children, Young People & Learning

PRINCIPAL GROUPS TO BE CONSULTED: Head of Procurement
Education Capital Programme Board

METHOD OF CONSULTATION: Meetings with interested parties

DATE OF DECISION: 16 Oct 2012

REFERENCE	I037066
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TITLE: Provision of a Speech and Language Therapy Service for Early Years and Mainstream Schools in Bracknell Forest

PURPOSE OF DECISION: Award of contract for the Provision of a Speech and Language Therapy Service for Early Years and Mainstream Schools in Bracknell Forest

FINANCIAL IMPACT: Within existing budget

WHO WILL TAKE DECISION: Executive

PRINCIPAL GROUPS TO BE CONSULTED: Headteachers, Service Heads

METHOD OF CONSULTATION: Meetings/feedback with interested parties

DATE OF DECISION: 16 Oct 2012

REFERENCE	I036609
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TITLE: School Funding Reform

PURPOSE OF DECISION: To agree changes to local arrangements for school funding, required by the Department for Education, for presentation to the Schools Forum for final decision, for implementation from April 2013

FINANCIAL IMPACT: Redistribution of funding between schools, but to remain within the overall budget.

WHO WILL TAKE DECISION: Executive Member for Children, Young People & Learning

PRINCIPAL GROUPS TO BE CONSULTED: Governors, Headteachers and Bursars
Trade Unions

METHOD OF CONSULTATION: Formal consultation document.

DATE OF DECISION: 16 Oct 2012

REFERENCE	I035275
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TITLE: School Places

PURPOSE OF DECISION: To update the Executive on the forecast demand for school places and the arrangements for creating new school places required to keep pace with demand.

FINANCIAL IMPACT: None at this time.

WHO WILL TAKE DECISION: Executive

PRINCIPAL GROUPS TO BE CONSULTED: Headteachers
Governing Bodies
Neighbouring local authorities
Local press and public website.

METHOD OF CONSULTATION: Letter

DATE OF DECISION: 16 Oct 2012

REFERENCE	I037368
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TITLE: South Bracknell Primary School - Procurement Plan

PURPOSE OF DECISION: To approve the procurement plan for the South Bracknell Primary School.

FINANCIAL IMPACT: Central government grant

WHO WILL TAKE DECISION: Executive Member for Children, Young People & Learning

PRINCIPAL GROUPS TO BE CONSULTED: Head of Procurement
Education Capital Programme Board.

METHOD OF CONSULTATION: Meetings with interested parties

DATE OF DECISION: 16 Oct 2012

REFERENCE	I035808
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TITLE: Pupil Place Plan 2012 - review

PURPOSE OF DECISION: To approve the annual review of pupil places, including the 2012 based pupil forecasts.

FINANCIAL IMPACT: No financial implications.

WHO WILL TAKE DECISION: Executive Member for Children, Young People & Learning

PRINCIPAL GROUPS TO BE CONSULTED: Headteachers
Governors

METHOD OF CONSULTATION: Meetings with interested parties

DATE OF DECISION: 30 Oct 2012

REFERENCE	I035903
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TITLE: Local Safeguarding Children Board (LSCB) Annual Report

PURPOSE OF DECISION: For The Executive to note the Annual Report and the recommendations of the LSCB in relation to Safeguarding.

FINANCIAL IMPACT: None at this time.

WHO WILL TAKE DECISION: Executive

PRINCIPAL GROUPS TO BE CONSULTED: Not applicable

METHOD OF CONSULTATION: The annual report is completed and approved by the LSCB Executive.

DATE OF DECISION: 13 Nov 2012

REFERENCE	I036660
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TITLE: Aiming High for Disabled Children - Tender Award Decision

PURPOSE OF DECISION: To award the contract for Aiming High for Disabled Children.

FINANCIAL IMPACT: Within existing budget.

WHO WILL TAKE DECISION: Executive

PRINCIPAL GROUPS TO BE CONSULTED: Aiming High Steering Group

METHOD OF CONSULTATION: Meeting with interested parties

DATE OF DECISION: 11 Dec 2012

REFERENCE	I037386
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TITLE: Education Capital Programme - Crown Wood Primary School award of contract

PURPOSE OF DECISION: To award the contact for Crown Wood Primary school phase 3 works.

FINANCIAL IMPACT: Central Government grant
Within existing budget

WHO WILL TAKE DECISION: Executive

PRINCIPAL GROUPS TO BE CONSULTED: Crown Wood Headteacher and Governing Body
Education Capital Programme Board.

METHOD OF CONSULTATION: Meetings with interested parties

DATE OF DECISION: 12 Mar 2013

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